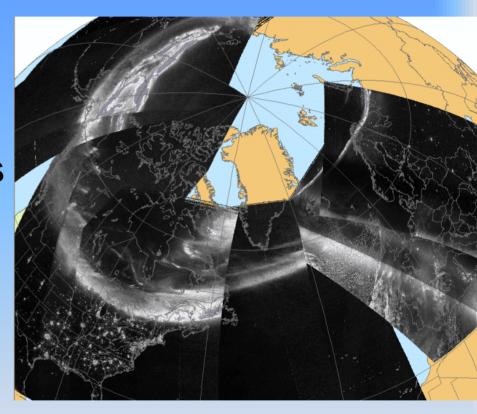


CCMC—USAFA Educational Activities

D. J. Knipp
USAF Academy
Department of Physics

Contributions by
Jacinda Knoll
C1C Brian Elliott
& Numerous CCMC Modelers





Overview

- Academy Emphasis on Space
- Academy Physics Courses
 - Physics 371 Astronomy
 - Physics 453 Plasma
 - Physics 480 Astronomy Laboratory and Instrumentation
 - Physics 486 Astrophysics
 - Physics 499 Independent Study
 - Physics 370 Upper Atmosphere and Geospace Physics
- Cadet Summer Research
- Future Efforts



- Junior course in Space Environment and Space Weather
- 3 credit course offered each spring
- Prerequisites: Physics I and II
- Required for
 - Meteorology
 - Space Operations
- Optional for Physics
 - Astronautical Engineering
 - Many from Small Satellite Program
 - Basic Sciences





- Enrollment steady at 45-50 each year
 - Largest physics service course offered to non-majors
- Challenging for students
 - Broad Survey of Space Environment Dynamics and Effects
 - 200-300 New Terms
 - Recall and Use Basic Physics They "hoped they could forget"
- Challenging for instructors
 - Diverse Student Backgrounds, GPAs and Math Sophistication
 - Meaningful Problem Sets
 - Visualization
 - Toy Models and not so Toy Models
- Source of CCMC Cadet Summer Researchers



- 40 One Hour Lessons
 - Review relevant Physics I and II
 - Introduce Basic Plasma
 - The Quiescent Space Environment (Linkages)
 - Sun and Upper Atmosphere
 - Solar Wind
 - Magnetosphere
 - Upper Atmosphere
 - The Active Space Environment and Weather (Drivers& Response)
 - Sun and Solar Wind
 - Magnetosphere
 - Upper Atmosphere
 - Impacts
 - Humans and Hardware
 - Signals
 - Systems



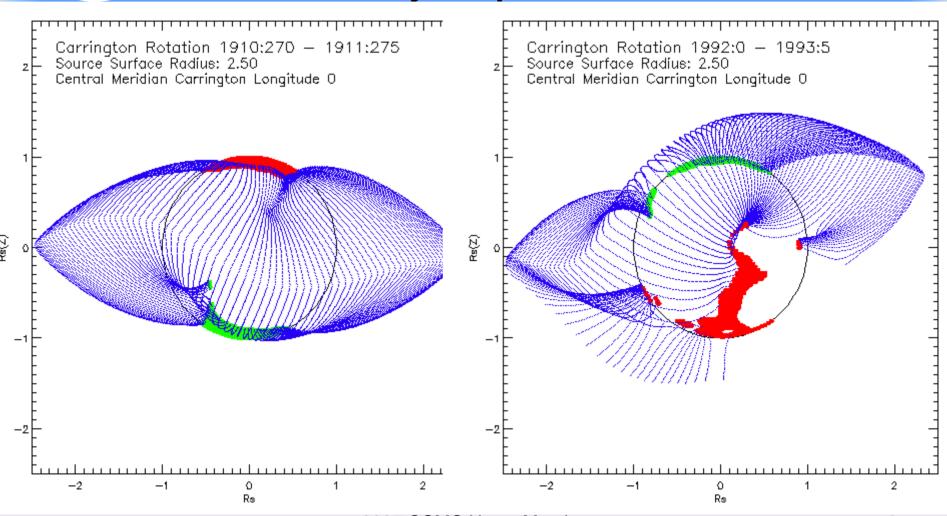
- Learning Challenges
 - Non Black Body Radiation
 - Plasma
 - The Particle Zoo
 - Solar Wind with Embedded Magnetic Field
 - Magnetospheric Convection
 - Plasmasphere-Radiation Belts
 - Magnetosphere-Ionosphere Coupling
 - Thermosphere-Ionosphere Coupling



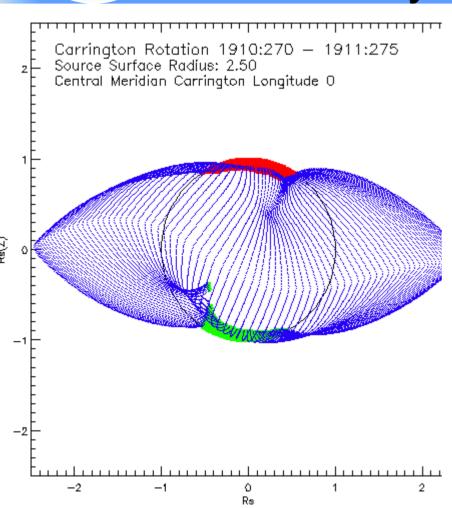
Contributions from CCMC Models

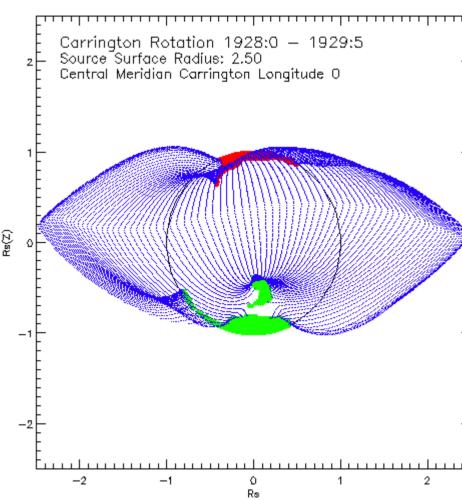
- Solar Coordinates
- Upper Atmosphere
- Corona and Magnetic Field
 - High Speed Streams
 - Closed/Open Field Lines
 - Active Regions
- Magnetospheric Response



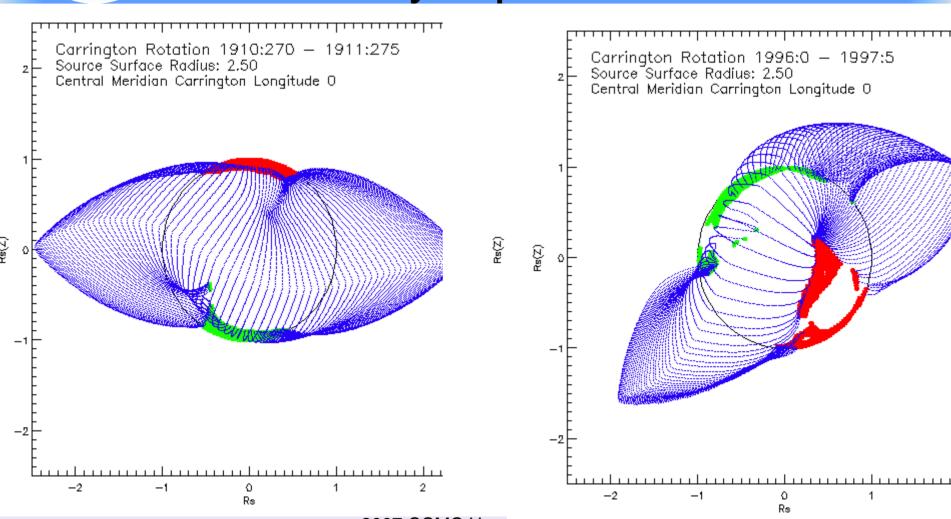






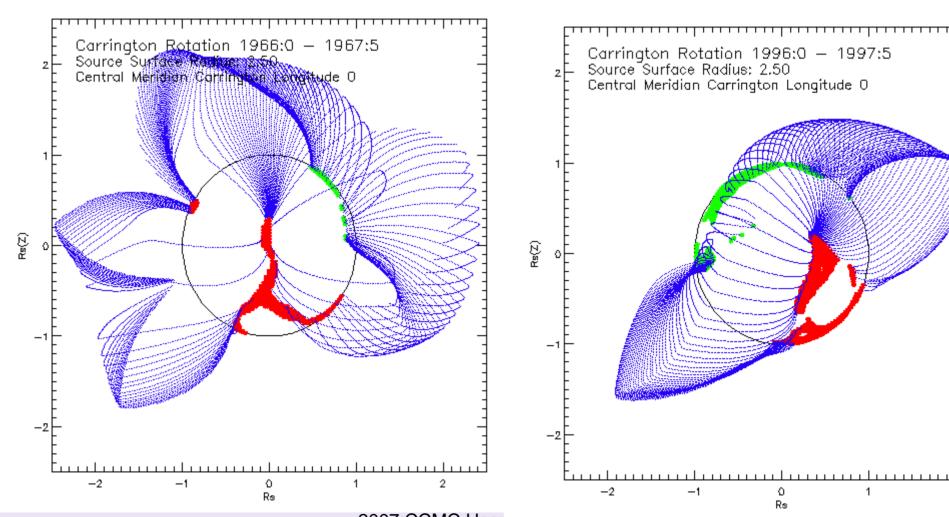


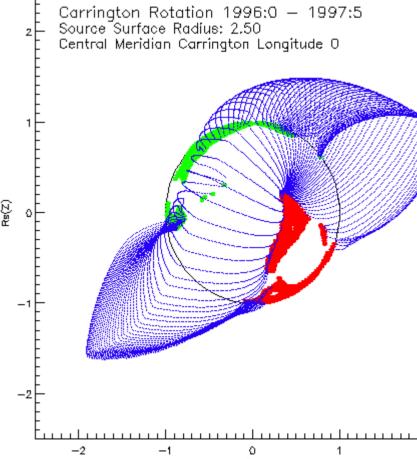




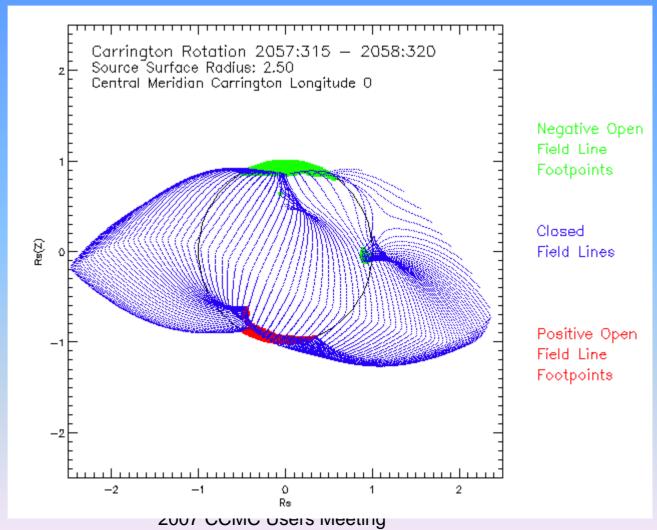


PFSS

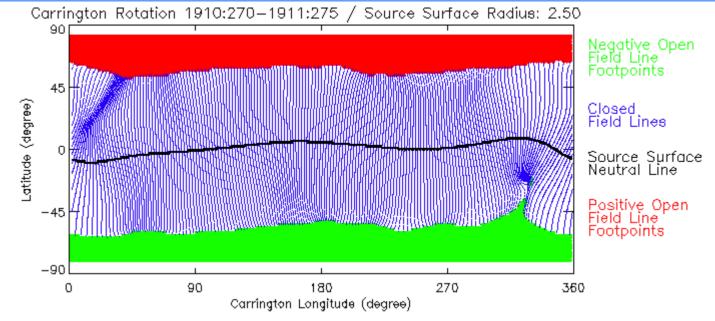


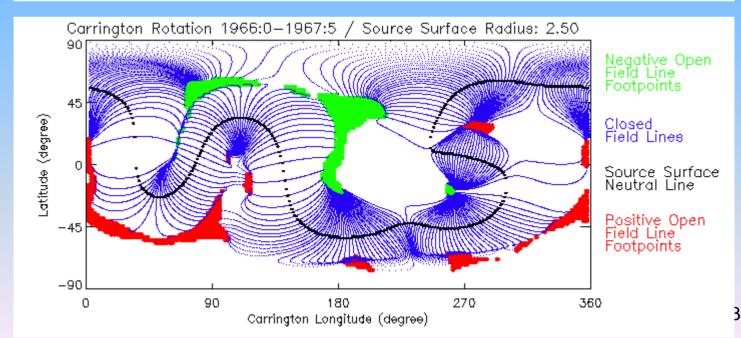






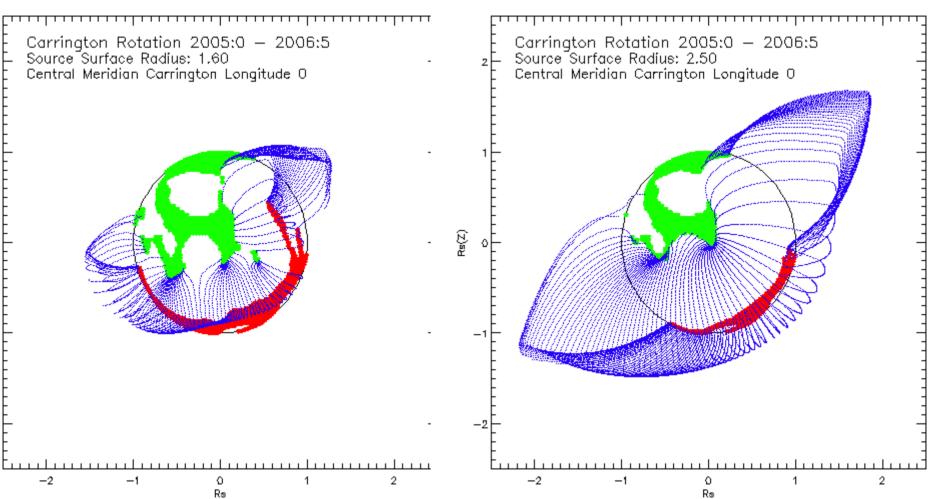






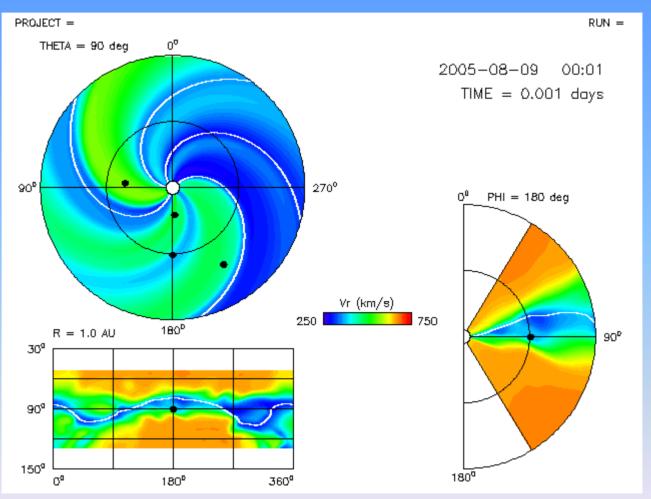


Inner and Outer Corona



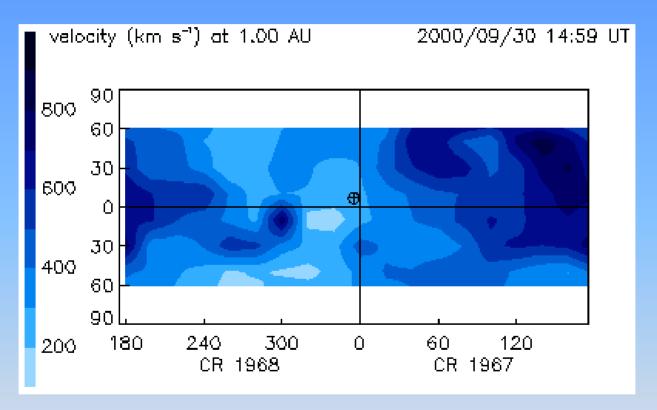


Cone Model



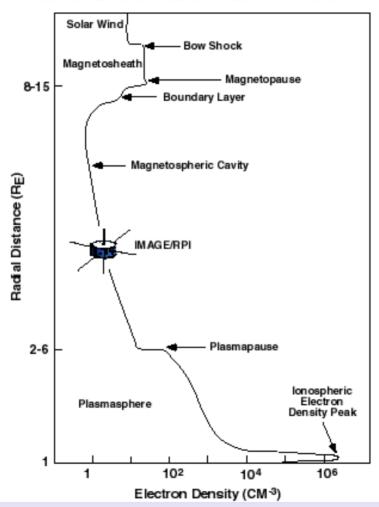


ENLIL High Speed Streams



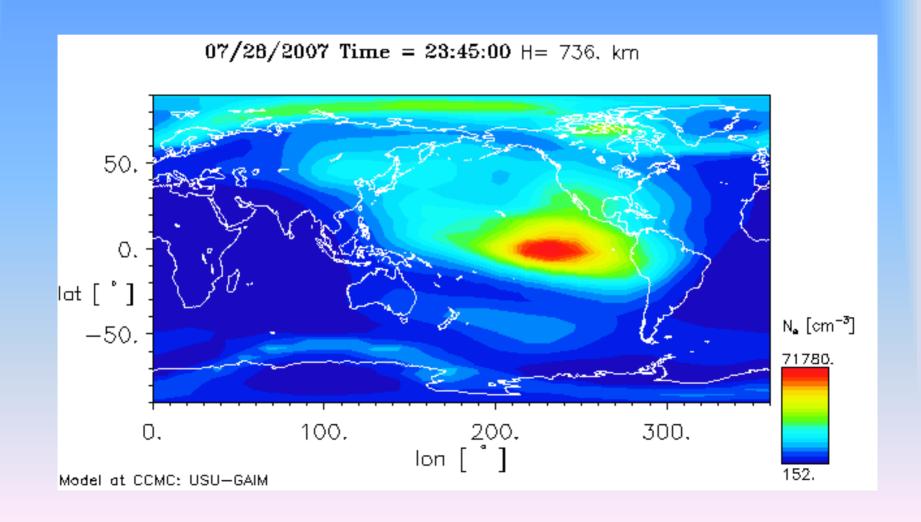


RADIO SOUNDER WITH MAGNETOSPHERIC DENSITY CAVITY



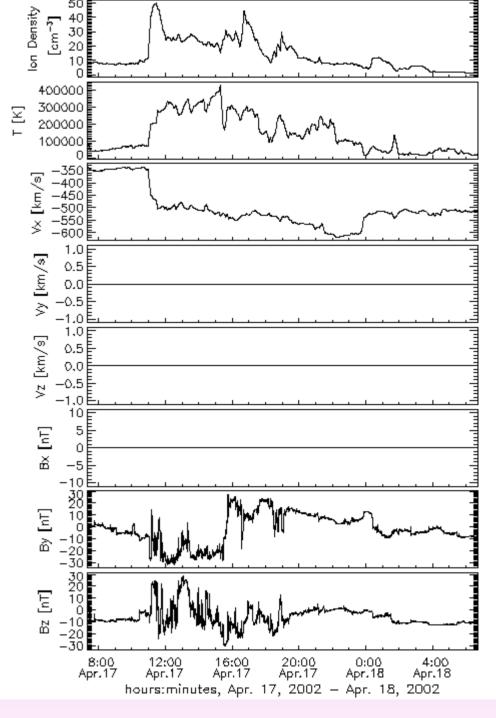


Ionosphere

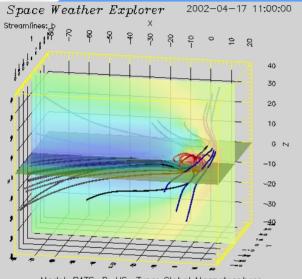


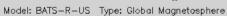


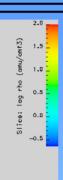
End of Course
Diagnostic:
What do you expect?

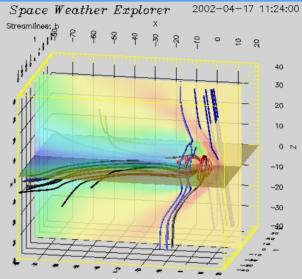




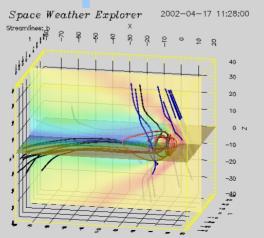


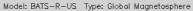


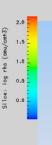




Model: BATS-R-US Type: Global Magnetosphere







1.0

8. 0.5

SI fee:



Cadet Summer Research

- 5-6 Week Program
 - Late May through June
- Rising Seniors
- DoD Relevance
- Real Research Experience

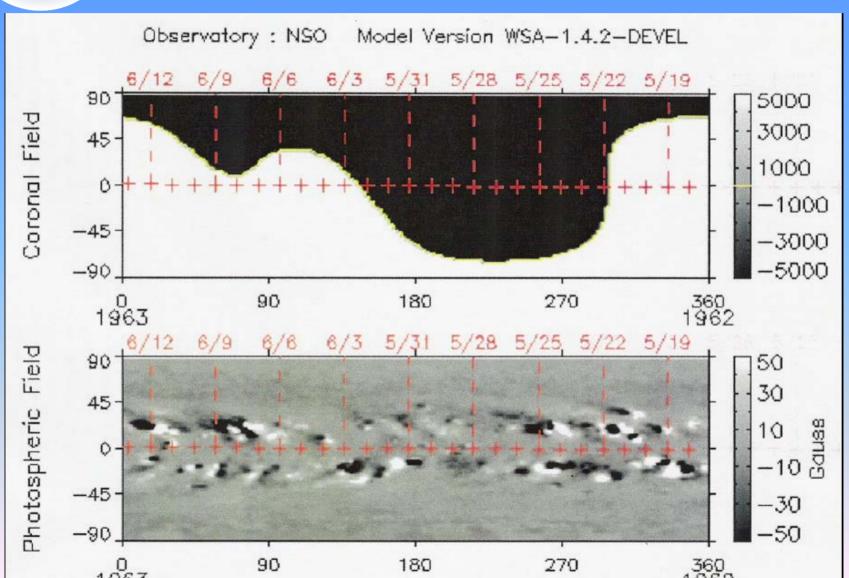


Cadet Summer Research

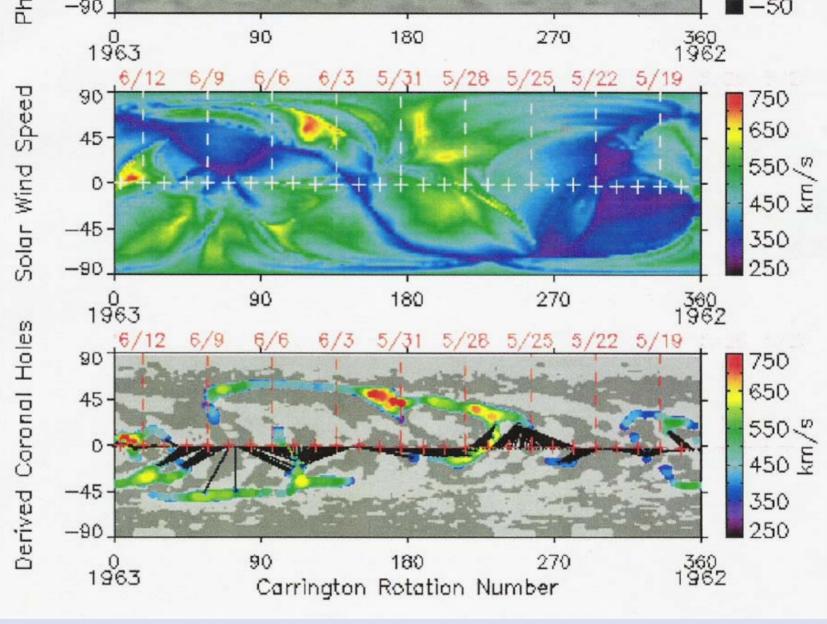
- Jalene Bremer -2004
 - Exercise and Compare Models
 - Mag-Iono Model Response to Varying Solar Wind Conditions
 - BATSRUS, Open-GGCM, Weimer
 - Presentation at Space Weather Week
- Brian Elliott 2007
 - Model Verification and Validation
 - ENLIL, WSA, PFSS, Magnetograms
 - Field line trace for energetic particles
 - Presentation at Space Weather Week
 - Presentation at Undergraduate Research Forum



WSA Synoptic Views









Future

- Ionosphere Runs
 - in Support of FalconSAT 3
 - **Pre-Post Instruction Evaluation**
 - Lab Development for Short Course