

Measuring the Performance of Scientific Models

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Need for Metrics

- ✦ Create objective measure of current capabilities both for scientific and operational needs.
- ✦ Measure the improvement of model capabilities over time.
- ✦ Provide an objective comparison between models with comparable output.

Metrics which lead to scores near unity now are useless!

Elements of a Metric

- ✦ An output parameter from a model.
 - ◆ An example is currents in the ionosphere can be used to calculate ground magnetic perturbations.
- ✦ A satellite or ground-based measurement that can be used for comparison.
 - ◆ An example is ground magnetometer data.
- ✦ A quantifiable norm that assesses the difference between the parameter from the model and the measurement.

Possible Metrics

- ✦ Ground magnetic perturbations using data from ground magnetometer chains.
- ✦ Particle fluxes at geosynchronous orbits using Los Alamos National Laboratory satellite data.
- ✦ Other metrics that may be suggested by the space weather operational or research community.

Community Coordinated Modeling Center (CCMC)

- ✦ Multi-agency partnership established to help bridge the gap between the space weather research community and operational agencies of National Oceanographic and Atmospheric Administration and the United States Department of Defense.
- ✦ Provides validation of models through both science-based testing and metrics evaluations by an independent evaluator.
- ✦ Serves the space weather research community by providing access to models through runs-on-request web site.

Ground Magnetic Perturbations

✦ Data

- ◆ 10 stations in the Greenland chain using the H component of the data.

✦ Models

- ◆ Weimer electric potential model (2 different versions).
- ◆ Weimer field-aligned current model (3 different versions).

✦ Skill score

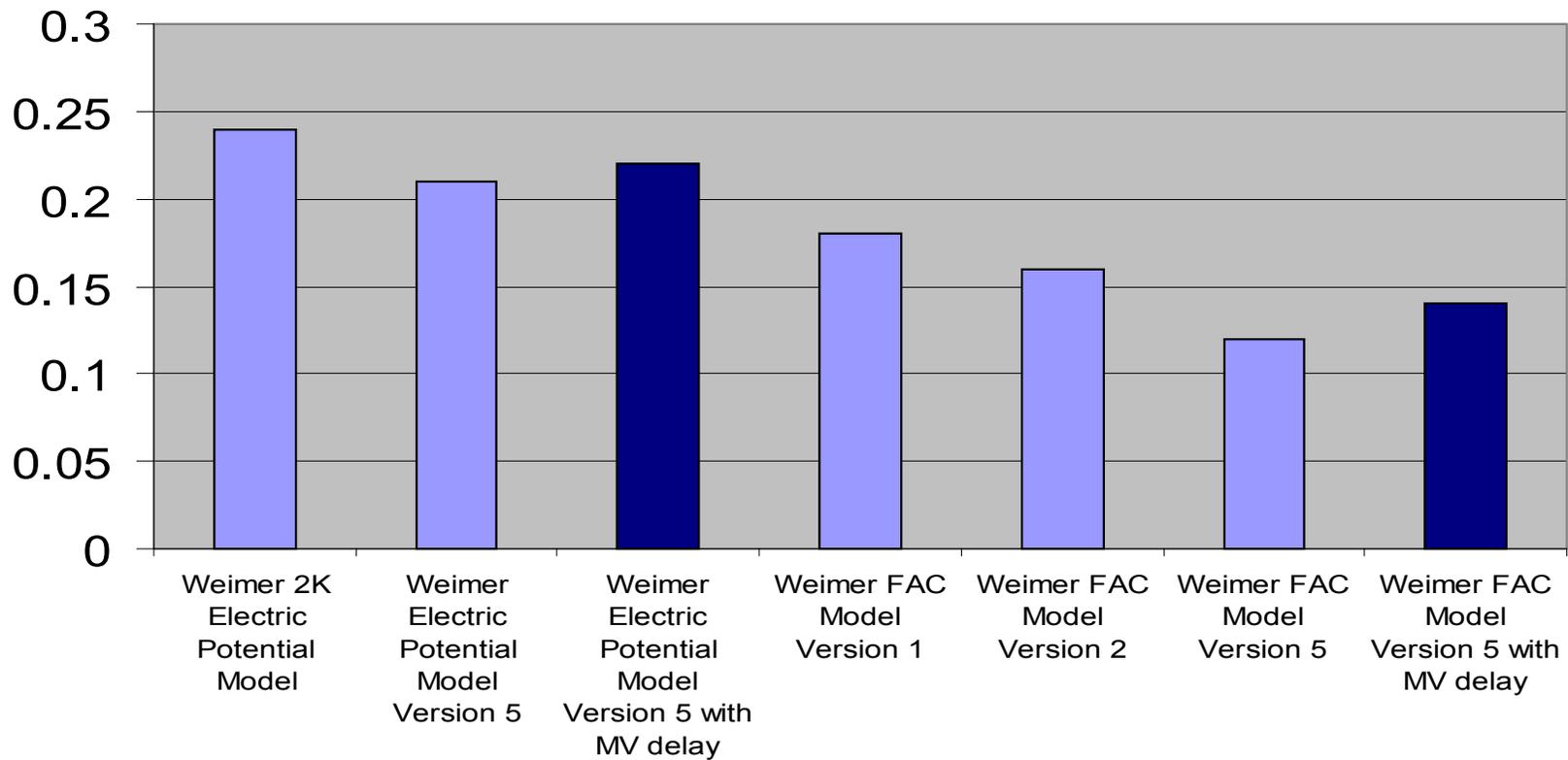
- ◆ An individual model is scored $D_i = \sum |\Delta H_{\text{model}} - \Delta H_{\text{data}}| / \text{npts}$.
- ◆ A skill score is computed for each ground station by

$$M_i = 1 - D_i / D_s$$

where D_s is for the standard model. In this case, the standard model is $\Delta H_{\text{standard}} \equiv 0$.

Results for Weimer Models (averaged over 10 stations) for H component.

Score Averaged over 6 Days

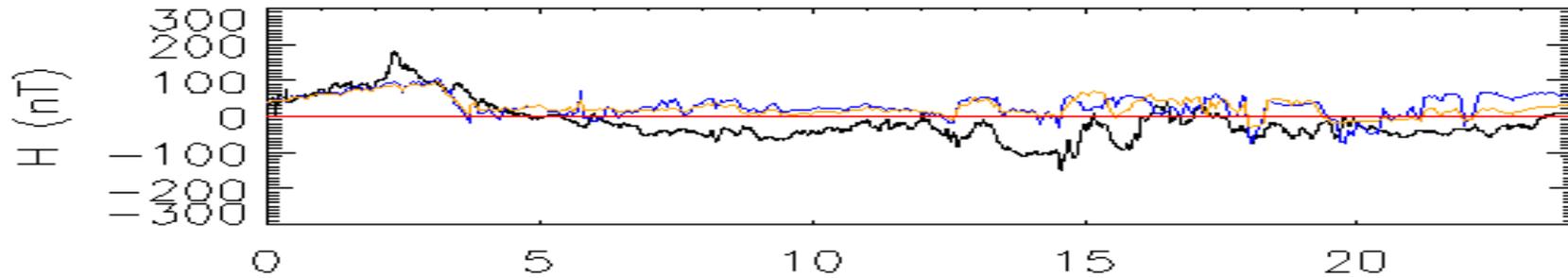
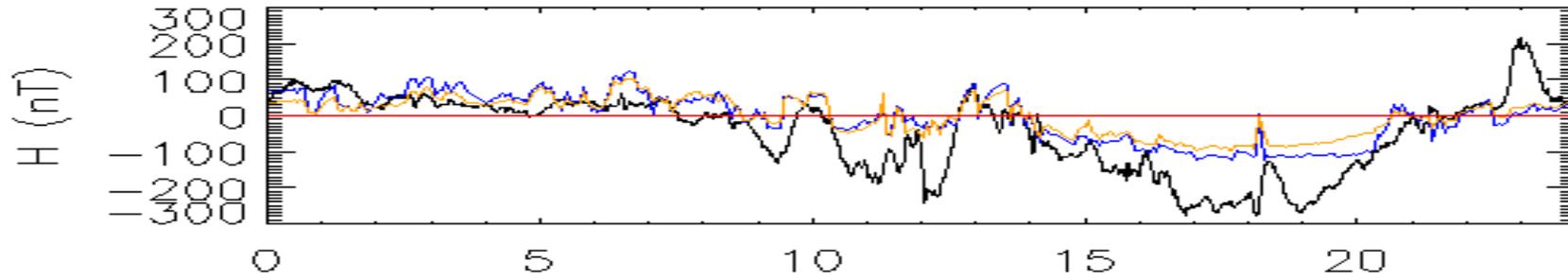


Model and Version

Parameter Tests

- ✦ Different time delays for the ACE data were used. The skill scores were not very sensitive to the time delays.
- ✦ Different Hall conductivities were used for the electric potential model. The skill scores were better for Hall conductivities of 5 and 7.5 mhos. For later versions, the scores are more sensitive to different conductivities.

Comparison of Model Results to Data



Black: Data from ground magnetometers

Orange: Model results from Weimer 2k Electric Potential Model

Blue: Model results from Weimer Electric Potential Model Version 5

Magnetometer data was provided by the Danish Meteorological Institute (Dr. Jurgen Watermann, Project Scientist)

Proton Fluxes

✧ Data

- ◆ Proton fluxes from LANL geosynchronous satellites

✧ Model

- ◆ Fok ring current model coupled to MHD models

✧ Root Mean Square Error Skill Score

- ◆ Calculate root mean square error (RMSE)

$$\text{RMSE} = \text{sqrt}(\sum(\text{predicted} - \text{observed})^2/npts)$$

- ◆ Calculate standard deviation of observations

$$\text{STD} = \text{sqrt}(\sum(\text{observed} - \text{mean})^2/npts)$$

- ◆ RMSE skill score

$$\text{Skill score} = 1 - \text{RMSE}/\text{STD}$$

✧ Cross Correlation

Sample of Ring Current Metric

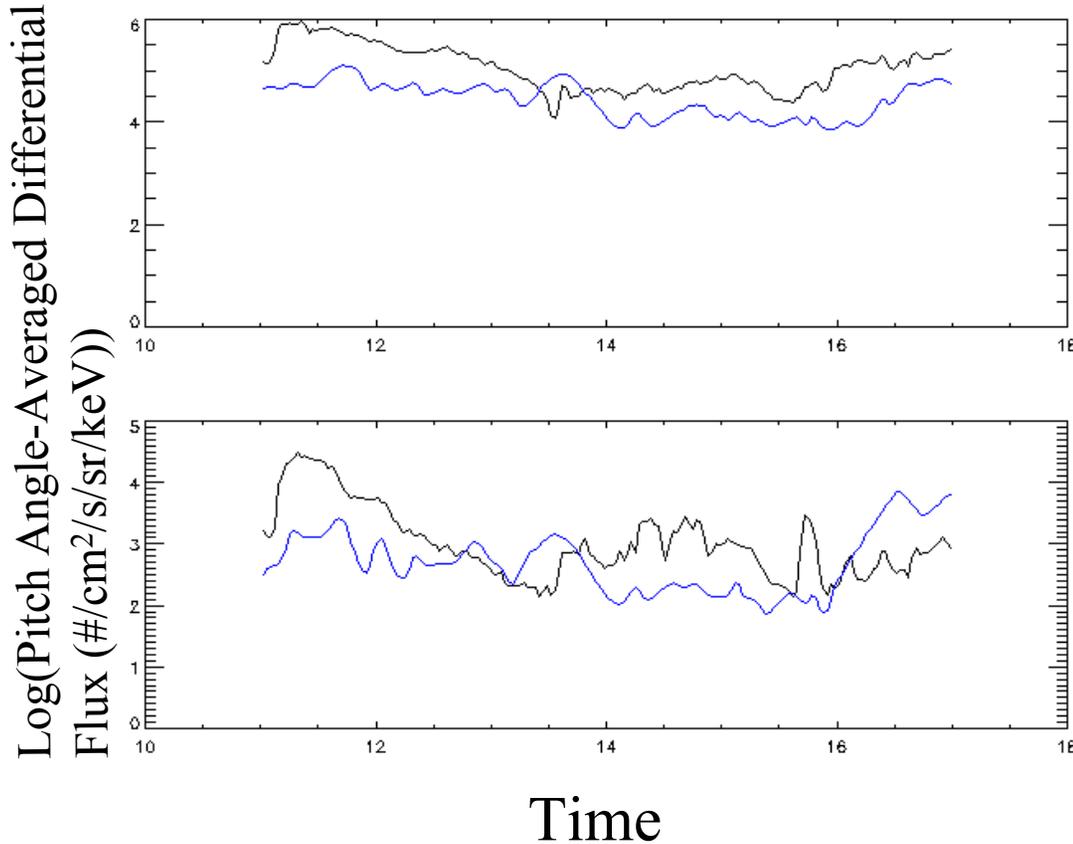
RMSE Skill	Cross
Score	Correlation

0.07

.59

-0.01

0.07



Black is LANL data. Blue is the model results.

Geosynchronous proton flux data was provided by the Energetic Particle team at Los Alamos National Laboratory, Richard Belian (PI).

Summary

- ✦ The ground magnetic perturbations is a first attempt at creation and application of a standard and repeatable metric.
- ✦ Blind test (no fine tuning)!
- ✦ Fine tuning of metrics is required in collaboration with the operational agencies and researchers.
- ✦ First steps, more to come.